

October 2024

The Performance Review - Employee



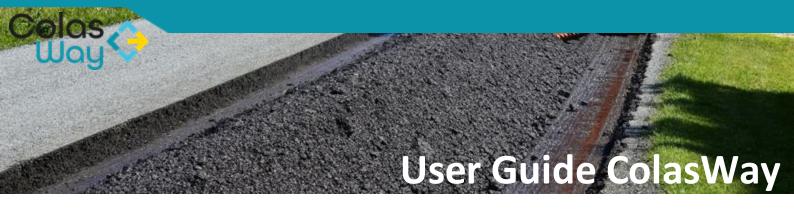
- 1 Introduction
- 2 The Performance Review form
- 3 Filling in the Performance Review form

Employee Preparation

Synthesis and Employee's Acknowledgement

View a Completed form







Introduction





1

Presentation of the Performance Review



It is...

- An opportunity to discuss honestly and objectively.
- **Sharing on the past year**, in particular on Leadership Essentials and Goals.
- A constructive dialogue to prepare for the future.

Which stakes ?



- Identify performance goals and support skill development.
- Evaluate Employee Performance.

For whom?

- All **Executive Employees**, **Staff** (directly in ColasWay) and **Workers**.

When?



During the campaign:

 Annually for all employees – Staff, Workers and Executives.

The Performance Review- Goals for...



The Employee

- Discuss mission and set goals.
- **Share** your **feelings**, **your professional projects**, **and your ideas** for development.
- Ask questions to your Manager on various topics.



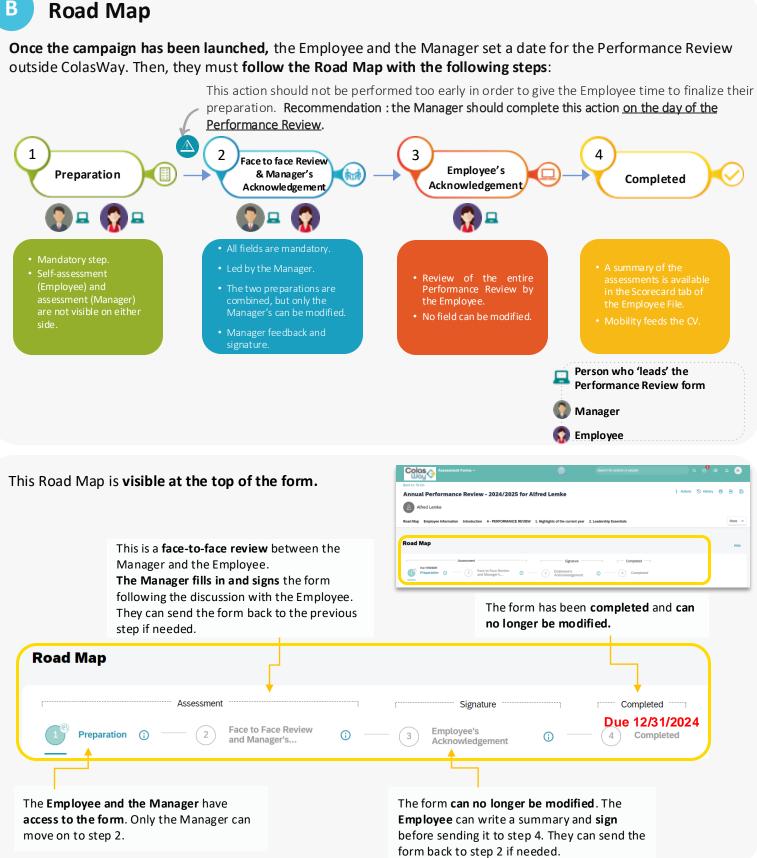
The Manager

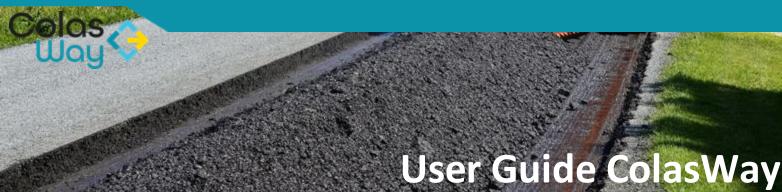
- Get to know your Employees better and adapt your Management.
- **Evaluate their skills and the achievement** of the objectives set.
- **Support their development** by giving them the **means to progress**.
- **Be a role model** to Employees.



The Top Management

- Monitor the activity and progress of each one of your Employees.
- **Consider** their aspirations.
- Support **training plans.**
- Manage resources according to business developments and corporate needs.







The Performance Review: Parts and sections



- Road Map
- Employee Information
- Face-to-Face Meeting (Step 2)
- Introduction



A – PERFORMANCE REVIEW

- 1. Highlights of the current year
- 2. Leadership Essentials (L1/L2/L3)
- 3. Job Skills (L3)
- 4. Achievement of Performance Goals of the current year
- 5. Performance Goals for the upcoming year



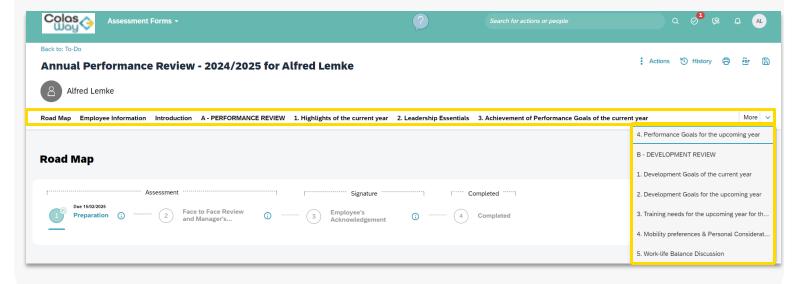
B – DEVELOPMENT REVIEW

- 1. Development Goals of the current year
- 2. Development Goals for the upcoming year
- 3. Training needs for the upcoming year for the countries using the Training Management System (TMS)
- 4. Mobility Preferences & Personal Considerations
- 5. Work-Life Balance Discussion
- Manager's Acknowledgement (Step 2)
- Employee's Acknowledgement (Step 3)

D

The Road Map: Parts and sections

This Road Map is **visible at the top of the form.** The navigation bar allows you to easily reach the **sections of the form.**





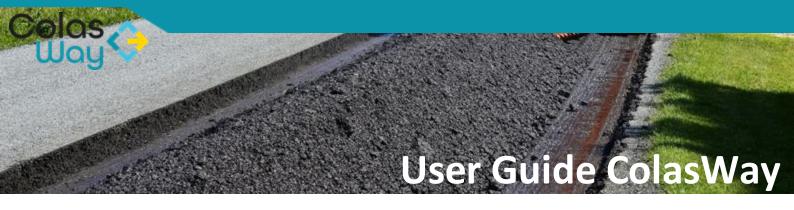


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Filling in the Performance Review form

- A. Employee Preparation
- B. Summary and Employee's Acknowledgement
- C. View a Completed Form

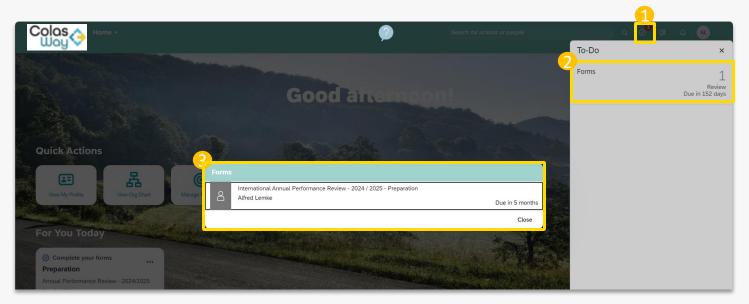






Employee Preparation

A notification appears on your home page for the performance review.



You can also access it directly from your Home page by clicking on the **Complete your forms** tile in the **For You Today** section.



Note that even if the form is to be filled by both Manager and Employee at this Preparation step, the **form will be locked for the other party if** one person is in the review.

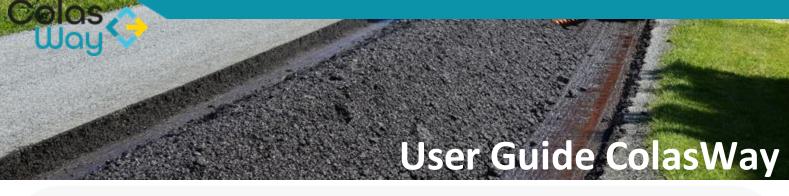
Make sure you "**save and close**" the form **before exiting the form**, to allow the other party to fill-in their preparation.



Any assessment (self or given) and overall comments will only be visible by both during the next step i.e. the Face-to-face Review and Manager's Acknowledgment

The **Manager will move the form to the second step** only when they are **done** with their preparation and ready to meet with the employee.

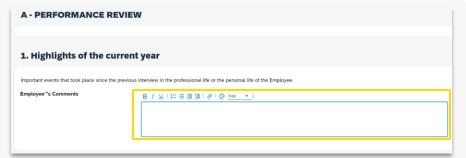




PART A – PERFORMANCE REVIEW

1. Highlights of the current year

This section allows you to describe the key events of the current year.



2. Job Skills (L3)



The aim of this section is to enable you to self-assess the skills expected of you. 5 levels are defined, as well as a "Not applicable" level. The skills that appear are linked to the key job your function is attached to.



The aim of this section is to enable you to self-assess the skills expected of you.





Needs Improvement



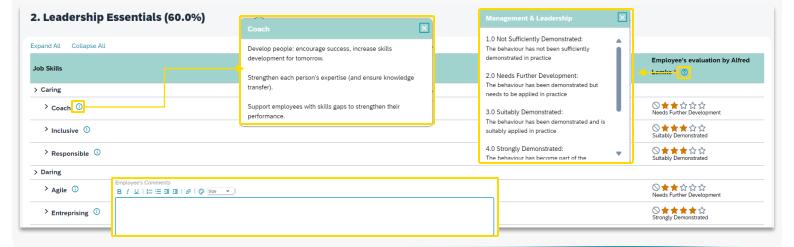
Meets Expectations



Exceeds Expectations Outstanding



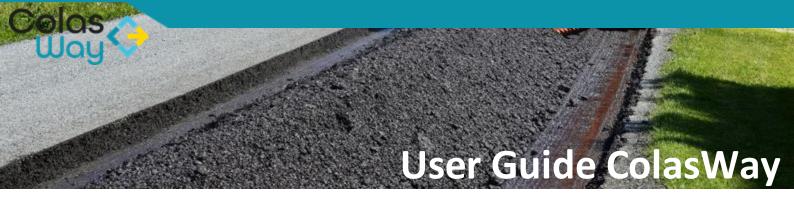
- For both sections 2 and 3, evaluate skills by clicking on the stars or the not applicable sign. Move the cursor over the stars to display the level.
- Click on the question mark "?" to show the definitions of the scales.
- Click on the information point "i" to display the definition of the expected skill.
- Write an overall **comment** in the text box at the bottom of the section.





The manager's rating is visible at the Performance Review Meeting and Manager Acknowledgement step.





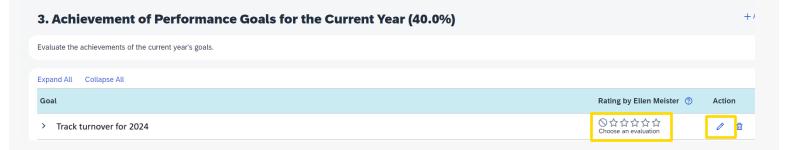
3. Achievement of Performance Goals of the current year

The goals set for the current year are available in this section.

The weighting of goals is equal to 40% (L1, L2) and 50% (L3).

As an Employee, you cannot add or delete goals for the current year however, you can edit the goal.

- self-assess by clicking on the **stars** or the **non-applicable** sign.
- click on the question mark "?" to show the definitions of the scales.
- you can add a comment to each goal for the current year



4. Performance Goals for the Upcoming Year

Mesurable

Achievable

Realistic

Time-bound



When creating new goals, you can use the goal creation aid to follow the SMART model.

Goals should be clear and indicate what you expect. Be specific and define what you are going to do. Use action verbs, such as direct, organize, coordinate, lead, develop, plan, etc.

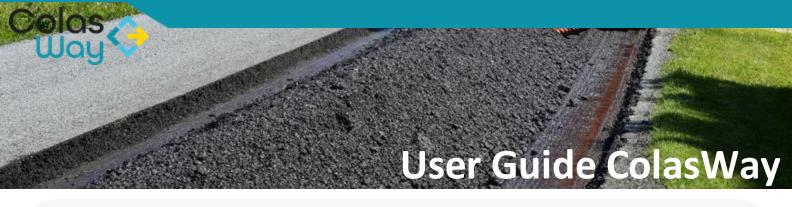
If you can't quantify it, you can't manage it. **Choose goals with measurable progress** and **set concrete criteria** by which you can measure success.

The goals must be within your reach. If the goals you set are far beyond your ability, you cannot commit to them. The goals must be a big enough effort for you to believe that you can achieve them and that it requires a real commitment on your part.

Goals should be relevant. Make sure that each goal is consistent with your other goals and aligns with the goals of the company, your Supervisor or your department.

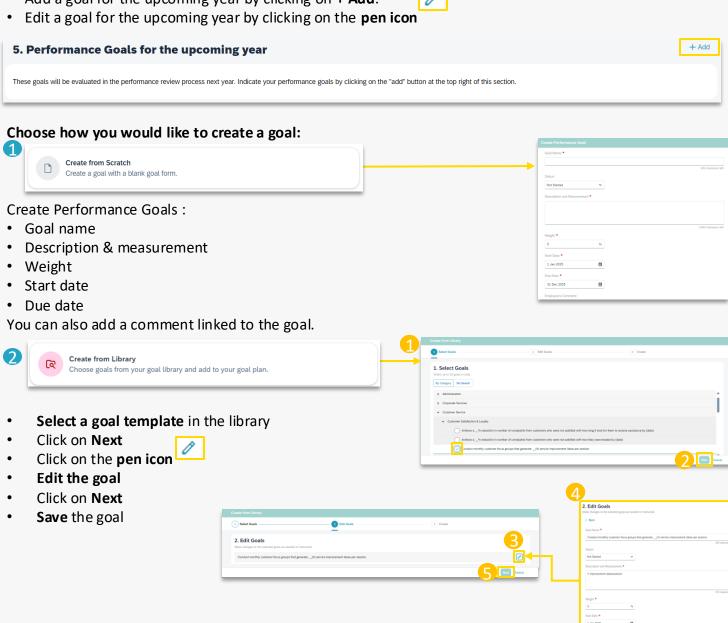
Set a timeframe for the goal. Choosing a deadline for your goal clearly defines the target to be reached. Without a time limit, there is no incentive to get started.

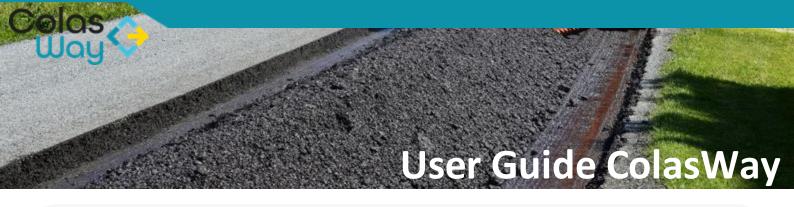
C2 - COLAS GROUP INTERNAL: Employees and partners who need to know.



In this section, you must create at least one performance goal for the upcoming year. Note that goals must equal 100% or you will not be able to move the review forward.

- Add a goal for the upcoming year by clicking on + Add.



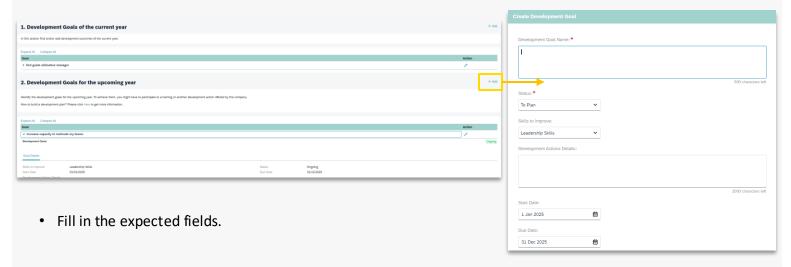


PART B – DEVELOPMENT REVIEW

1. Development Goals of the current year & 2. Development Goals for the upcoming year

These sections allow the Employee to **highlight development** elements **linked to the current review**, and to **outline new needs** for the **upcoming year**.

- Modify a development goal by clicking on the pen icon.
- Add a new development goal (for the current and/or upcoming year) by clicking on the + Add button.

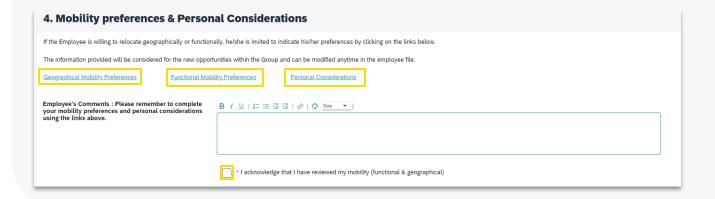


3. Training needs for the upcoming year for the countries using the Training Management System (TMS) Fill in your training needs directly in the TMS. A tab opens giving you direct access to the TMS.

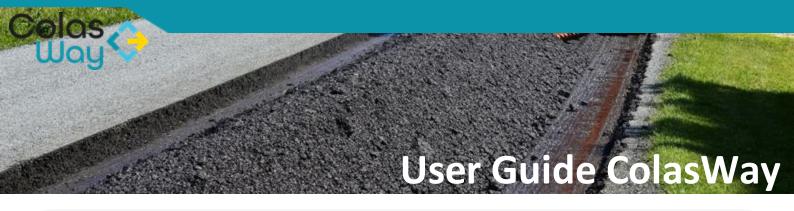
4. Mobility Preferences & Personal Considerations

Only the Employee can complete this section. Your Manager can view the content.

- Click on different hyperlinks to fill-in your aspirations, then acknowledge their review.
- Click on the + to add a mobility / personal consideration.
- Click the acknowledgment button to confirm your review.







5. Work-life Balance Discussion

This section allows the Employee only to comment on their current situation regarding their work environment.

- For each statement, select your **level** of **satisfaction** from the **picklists**.
- Write an overall comment if you wish.

5. Work-life Balance Discussion	
In this section the Employee is invited to express themself on their work life balance. This initiative is part of the Group's desire to develop Quality of Life at Work. Information will be visible for the Manager during the face-to-face interview (step 2). According to employee's feedback, the manager should define an action plan that promotes the employee's quality of life and working conditions.	
Workload Organisation Within the Company	V
Workload Allocation Over the Year	<u> </u>
Work life Balance	
Employee"'s Comments	B i □ 注

Finalize the Preparation

Once the form is completed, click on **Save and close**.



After filling-in your self-evaluation, the form remains open for modifications during the Preparation Step. Once you send the form to your Manager, no more modifications can be made by the employee.

When the Manager has finished their preparation in parallel, you will proceed together to the Face-to-Face Review and after, your Manager will perform the Manager's acknowledgment step.



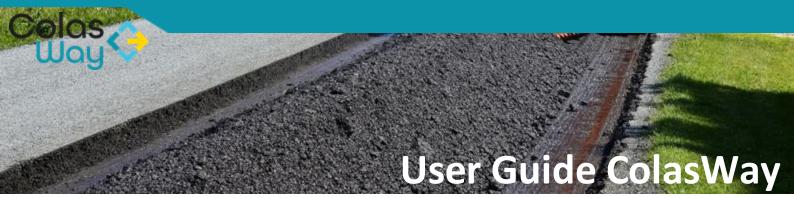


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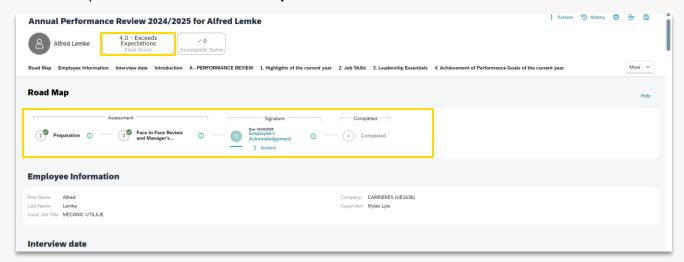
В

Summary and Employee Acknowledgement

Once your meeting has been completed and the form signed by your Manager, you have **full visibility of the form, but cannot make any changes** other than your signature.

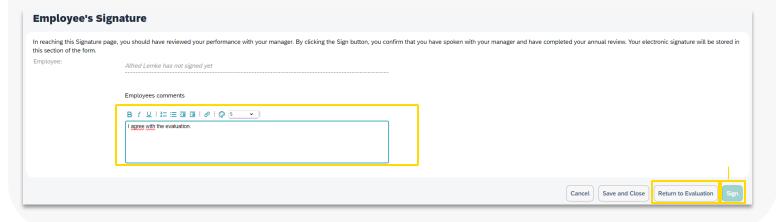
Employee signature

- Your final rating is displayed.
- The Road Map confirms that we are on step 3.



Once you have read the form, you can leave a comment, sign it and close the process (sending to **Completed** status) or send it back to the step 2 (Manager's acknowledgement).

- Write a comment in the text box.
- Click the relevant button to **sign the form.** Another page will appear, asking you to **confirm signature. After signature, the form in no longer editable by you.**







2

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View a Completed Form

Viewing the completed form:

- From the Home drop-down menu, go to My Forms.
- The All Forms section includes all your forms.
- In the **In Progress** box, you will find the forms that are open and for that you have an action to carry out. They will be in this box until you send them to the next step.
- The **Completed** box includes completed and archived forms.
- The Form Status section allows you to view the status of your team's forms (individual or several).

Click on the form to **Open** it.

